

Smith School

Combined 3 Year Education Plan and Annual Education Results Report (AERR) 2020-2023



Smith School Highlights 2020

- ✚ The 2020 school year kicked off with a pancake breakfast for students, parents and bus drivers, and a daily school wide challenge or game in family groups for the first week of school!
- ✚ We have two brand new teachers at our school this year- Mr. Marshall, the new grade 8/9 teacher and Miss Lebsack, the new Kindergarten and grade 1 teacher!
- ✚ For the first time ever we had parents and students come to school a day early to drop off their school supplies. Students loved it as they got to meet their teachers, see their classrooms and eliminate any first day of school jitters.
- ✚ Students and families were welcomed back to school with a parking lot party.
- ✚ Students were recognized and celebrated on their birthdays with a birthday book.
- ✚ Terry Fox goal was met- students raised over \$1000.00 for cancer research and as a celebration Mr. Marshall and Mr. Rutherford dyed their beards pink!
- ✚ An excellent partnership was maintained with our RCMP liaison from the Slave Lake detachment.
- ✚ Brand new Smith 'Leadership Leagues' offered leadership opportunities to K-9 students including but not limited to: Senior Citizenship, Political Action League, Helping Hands, Canadian Wildlife Federation League and Leadership Club.
- ✚ The grade 4/5 class attended the elementary soccer fun day at Boyle School and the grade 6-9 students attended the junior high soccer fun day at Rochester school.
- ✚ Students participated in Cross Country Running at LTIS in Athabasca.
- ✚ Successful in-person theme days were held: orange-shirt day, twin day, beach day, 100 Day, and pink shirt day.
- ✚ Health Days were held once a month from September-February with presenters from Slave Lake, Athabasca and Edmonton coming to our school to educate students on different aspects of the health curriculum.
- ✚ Healthy 'choose most often' taste tests were completed in conjunction with health days.
- ✚ Successful Remembrance Day ceremony, Christmas concert and concert for seniors held for parents and community members.
- ✚ Smith School donated to Operation Christmas Child.
- ✚ Students visited the fire hall, and volunteered at the Clothes Closet in Smith.
- ✚ Seniors of Smith visited the school to play bingo, play games, enjoyed cookies and tea, became pen-pals with elementary students and learned from students how to effectively use technology.
- ✚ French club was held at recess and taught by a volunteer community member.
- ✚ School wide leadership roles saw students being: concession clerks, shrub club leaders, junior lighthouse team members, photographers, and a student secretary.
- ✚ Recipe in a jar fundraiser was completed by all students to fund swimming and

skiing lessons. For every jar purchased, a meal was donated to a homeless shelter.

- # The 'Don't Meth with Us' program was delivered to grade 5 students.
- # Junior high students attended a Leadership Round Up conference in Red Deer, sponsored by the MD of Lesser Slave River.
- # Junior high basketball continued- the boys' team and girls' team participated in tournaments around Aspen View.
- # Two grade 9 students participated in a mentorship hunt near Smoky Lake.
- # Gr 4-9 students enjoyed a virtual presentation from a NASA astronaut.
- # Junior high students enjoyed a field trip to the Nancy Apple Bee theatre in Athabasca to watch EPC's Christmas drama production.
- # A horn scoring event was held at the Smith Community hall as a fundraiser for the Australia/New Zealand trip.
- # K-9 students went downhill skiing at Tawatinaw Valley Ski Resort, paid for through fundraising.
- # K-9 students and staff took part in a Winter Walk around the community.
- # Grade 3-9 students had the opportunity to join the extracurricular archery club. Archery continues to be the extra-curricular activity with the greatest attendance with almost 30 archers!
- # Grade 4-9 students curled on the outdoor rink in Smith. Parents and community members volunteered and joined in on the fun.
- # Grade 4-9 students attended a division wide ice fishing day at Skeleton Lake!
- # Students and staff made the successful shift to online learning in March due COVID- 19 provincial lock-down.
- # Weekly food hampers were distributed to families during online learning.
- # Three wellness/mental health packages were given to every student after schools were closed and staff stayed in contact with students who regularly met with the school wellness counsellor.
- # Mental health literacy was taught and promoted and students participated in Hats on for Mental Health.
- # A virtual talent show, pet day, camo day, jersey day, crazy hair day, and Kindergarten graduation were all held virtually.
- # Grade 9 grad posters were created and hung around the community.
- # A social distanced report card parade was held at the end of June.



Combined 2020 Accountability Pillar Overall Summary

Measure Category	Measure	Smith School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	95.0	84.5	86.3	89.4	89.0	89.2	Very High	Improved	Excellent
Student Learning Opportunities	Program of Studies	84.8	80.7	84.3	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	96.0	88.0	84.2	90.3	90.2	90.1	Very High	Improved Significantly	Excellent
	Drop Out Rate	*	0.0	0.0	2.7	2.6	2.7	*	*	*
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
	PAT: Acceptable	57.4	60.7	63.2	73.8	73.6	73.6	Very Low	Maintained	Concern
Student Learning Achievement (Grades K-9)	PAT: Excellence	1.5	7.1	3.7	20.6	19.9	19.6	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	88.5	83.3	77.8	84.1	83.0	82.7	Very High	Maintained	Excellent
	Citizenship	89.0	75.7	80.3	83.3	82.9	83.2	Very High	Improved	Excellent
Parental Involvement	Parental Involvement	76.9	65.0	69.4	81.8	81.3	81.2	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	99.0	92.0	80.8	81.5	81.0	80.9	Very High	Improved Significantly	Excellent



Accountability Pillar Overall Summary

Measure Evaluation Reference

Annual Education Results Reports - Oct 2019

School: 2609 Smith School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Accountability Pillar Overall Summary

Measure Evaluation Reference

Annual Education Results Reports - Oct 2019

School: 2609 Smith School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern



Outcome One: Alberta’s students are successful

Performance Measure	Results (in percentages)						Evaluation			Targets		
	2015	2016	2017	2018	2019	2020	Achievement	Improvement	Overall	2021	2022	2023
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	35.4	61.5	67.3	60.7	57.4	57.4	Very Low	Maintained	Concern	58.4	59.4	60.4
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	2.1	1.9	1.9	7.1	1.5	1.5	Very Low	Maintained	Concern	2.5	3.5	4.5

Comments on Results:

- Low student numbers can often distort data.
- Students did not write Provincial Achievements Tests due to cancellation of in-school classes in March 2020, so numbers stayed the same.

Strategies:

- Review P.A.T results in-depth with all junior high teachers to determine gaps in instruction.
- Examine types of questions used on P.A.T’s and provide students with practice P.A.T questions and materials.
- Provide professional development for teachers in core subject areas, instruction and assessment.
- Encourage teachers to mark provincial achievement tests at the provincial level to gain a deeper understanding of the test.
- Clearly communicate P.A.T. dates and study tips to teachers, students and parents.
- Establish a home reading program and routine for each class.
- Use the Reflex Math and IXL programs both at home and at school.



Outcome One: Alberta’s students are successful (continued).

Performance Measure	Results (in percentages)						Evaluation			Targets		
	2015	2016	2017	2018	2019	2020	Achievement	Improvement	Overall	2021	2022	2023
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	87.9	86.0	80.2	85.2	75.7	89.0	Very High	Improved	Excellent	90.0	91.0	92.0

Comments on Results:

- An increase in more than 13% in one year is excellent.
- Citizenship activities are being communicated more clearly to parents.
- An increase in students understand the meaning of the word ‘citizenship’.

Strategies:

- Encourage community involvement as much as possible.
- Invite parents and grandparents into the school to volunteer and attend special events, when appropriate.
- Have mystery readers come into classes to read for students.
- Participate in school-wide community clean up.
- Teach about citizenship and volunteerism, K-9.
- Focus on leadership and citizenship during Leadership Leagues.



Outcome Two: Alberta has excellent teachers, school leaders, and school authority leaders.

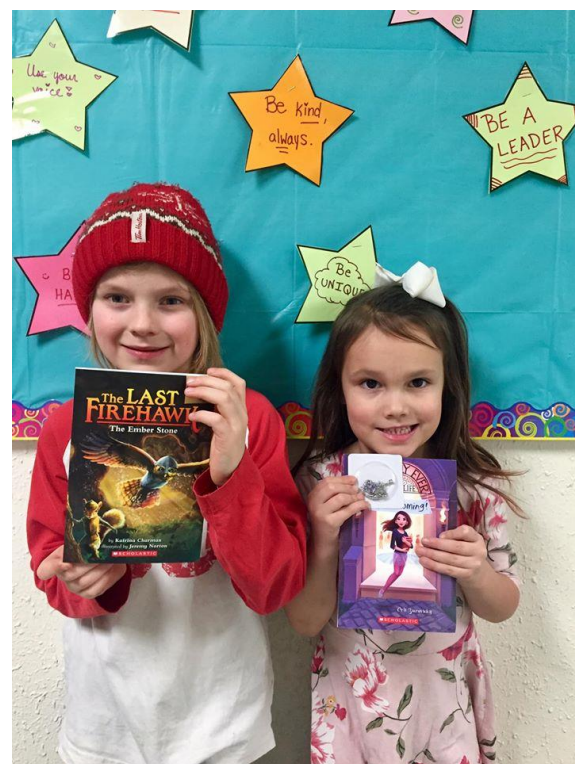
Performance Measure	Results (in percentages)						Evaluation			Targets		
	2015	2016	2017	2018	2019	2020	Achievement	Improvement	Overall	2021	2022	2023
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	85.3	88.3	87.7	84.5	80.7	96.0	Very High	Improved Significantly	Excellent	96.5	97.0	97.5

Comments on Results:

- An increase in more than 15% in one year is excellent.
- Stakeholders continue to be satisfied with opportunities for students.
- Strong academic programming as well as a range of extra-curricular experiences are extremely important, especially since Smith is in such a remote location.

Strategies:

- Continue to offer junior high options (beginner and advanced music, art, sports performance, foods etc.).
- Tricksters Theatre is coming to our school to produce drama productions with K-9 students.
- Bring professionals and specialists in on health days, when restrictions allow.
- Provide a variety of professional development opportunities for all staff.
- Communicate options for students to parents through social media and website.
- Attend field trips directly related to curricular outcomes.



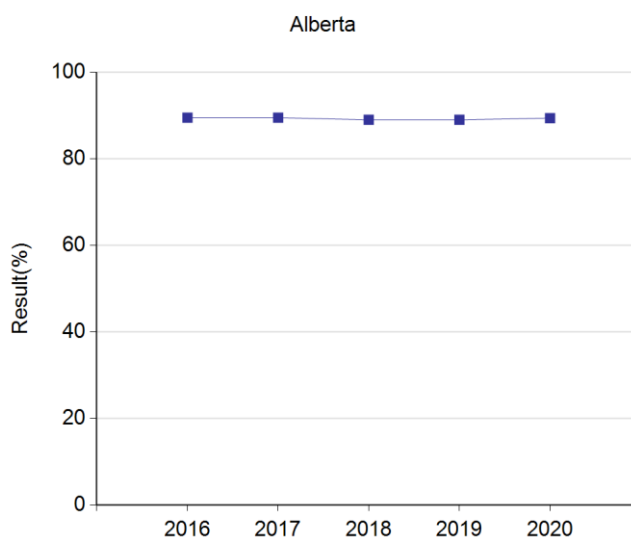
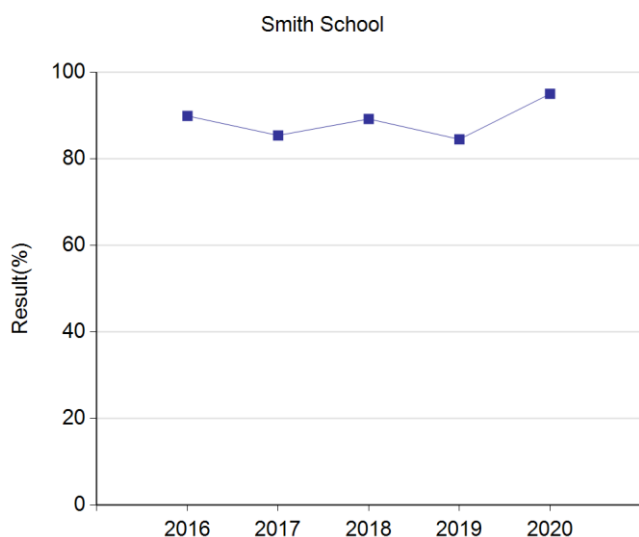
Safe and Caring Measure History

School: 2609 Smith School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Smith School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
50	89.9	60	85.4	52	89.2	55	84.5	66	95.0	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4



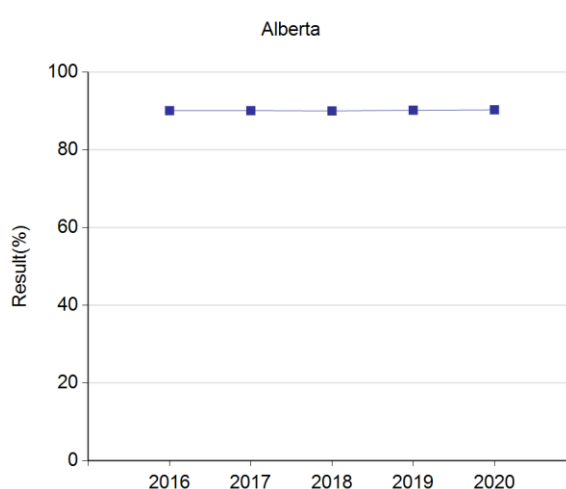
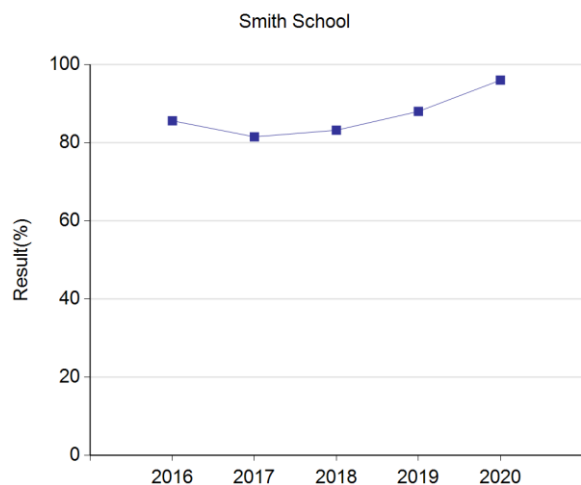
Education Quality Measure History

School: 2609 Smith School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Smith School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
50	85.6	60	81.5	52	83.2	55	88.0	66	96.0	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3



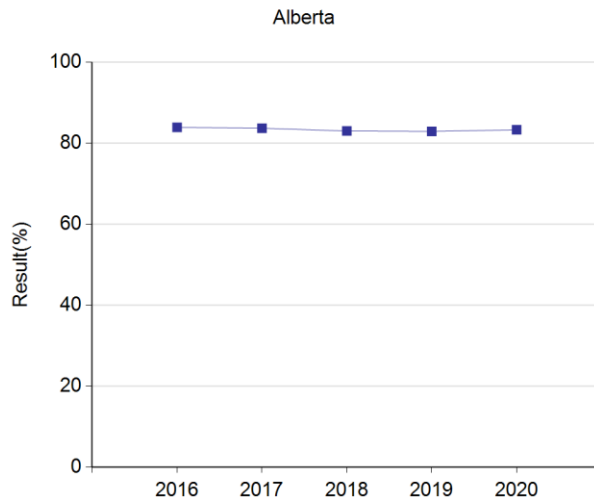
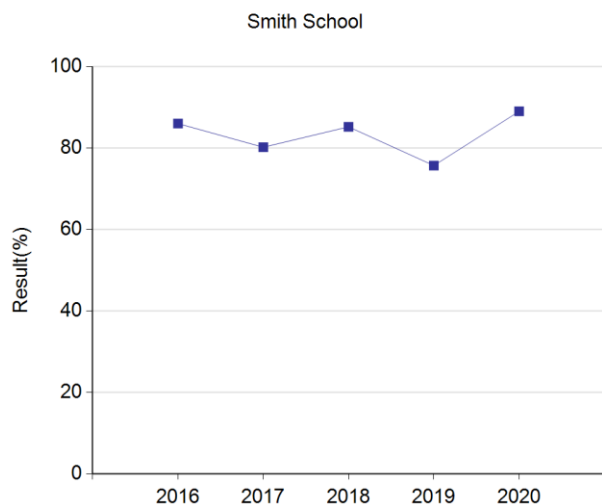
Citizenship Measure History

School: 2609 Smith School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Smith School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
50	86.0	60	80.2	52	85.2	55	75.7	66	89.0	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3



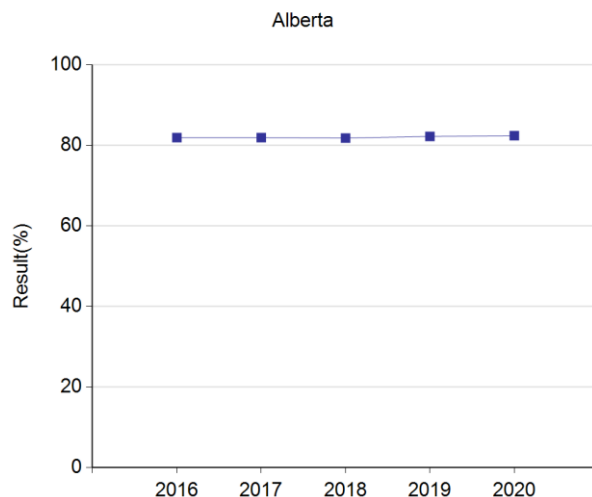
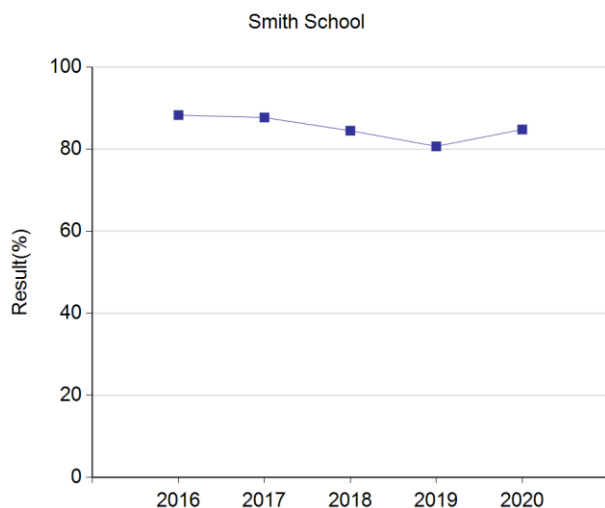
Program of Studies - Measure History

School: 2609 Smith School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Smith School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
26	88.3	31	87.7	31	84.5	32	80.7	43	84.8	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4



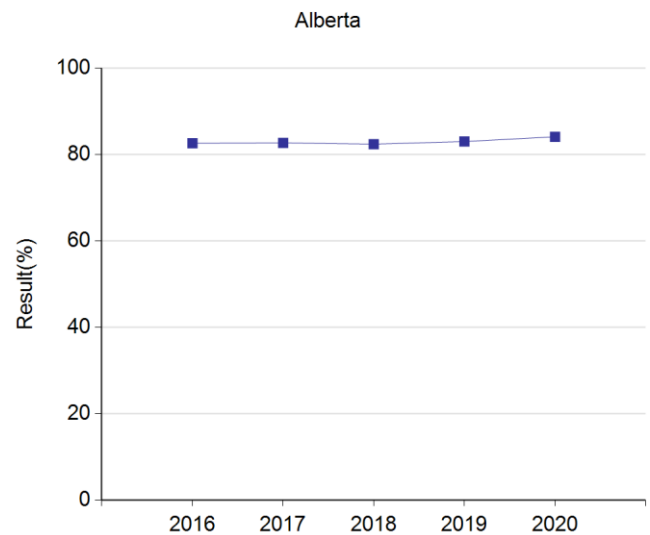
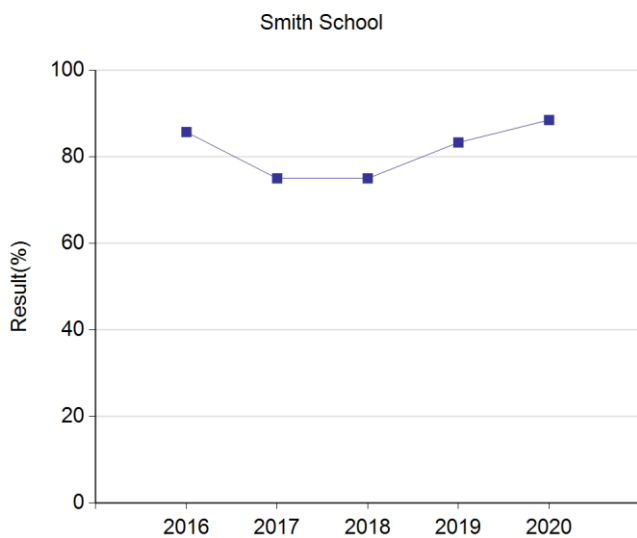
Preparation for Lifelong Learning, World of Work, Citizenship

Work Preparation Measure History

School: 2609 Smith School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Smith School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
13	85.7	16	75.0	12	75.0	12	83.3	19	88.5	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1



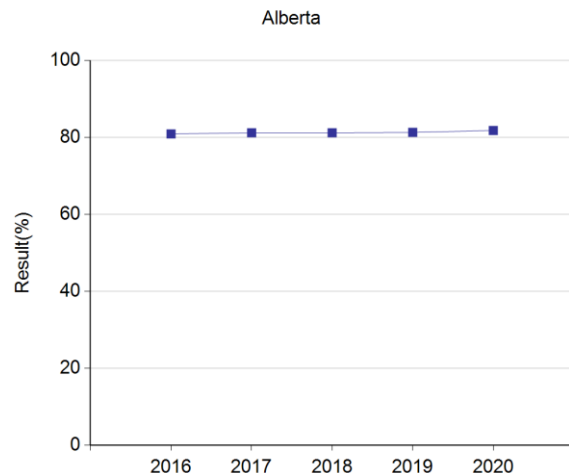
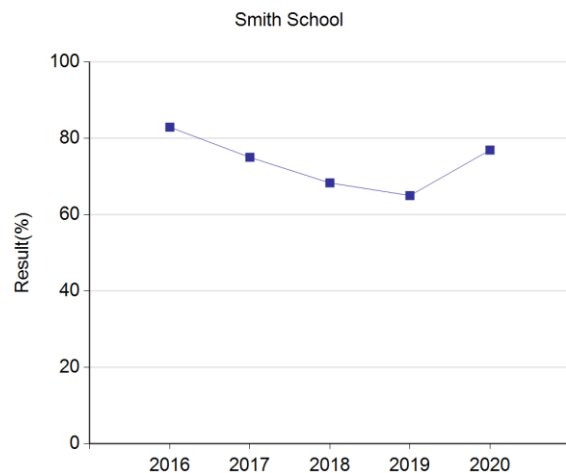
Parental Involvement Measure History

School: 2609 Smith School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Smith School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
13	82.9	16	75.0	14	68.3	13	65.0	19	76.9	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8



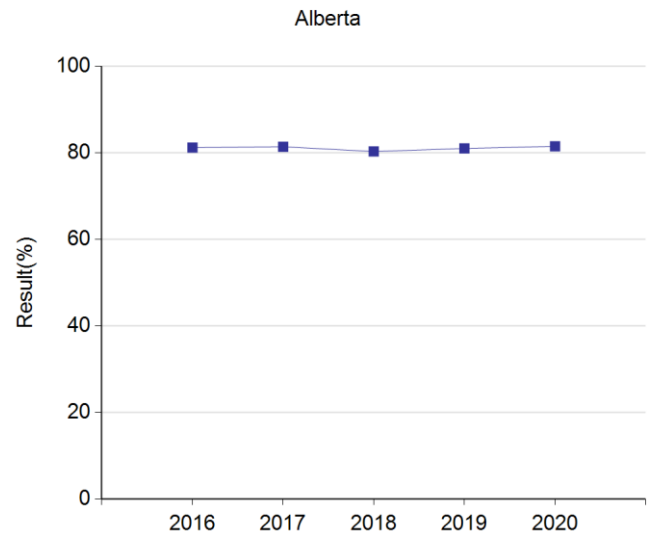
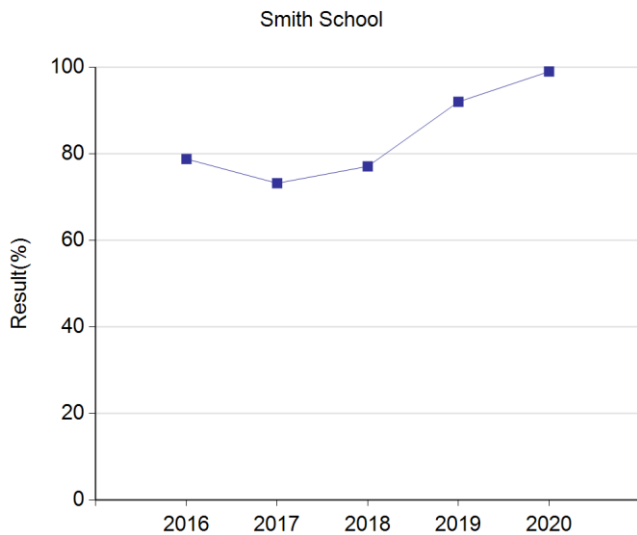
School Improvement Measure History

School: 2609 Smith School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Smith School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
50	78.8	60	73.2	46	77.1	54	92.0	60	99.0	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5



Satisfaction with Program Access Measure History

School: 2609 Smith School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Smith School										Alberta									
2016		2017		2018		2019		2020		2016		2017		2018		2019		2020	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
13	71.1	16	69.8	52	71.9	54	76.9	66	88.2	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2

